

Financial Aid Unusual Enrollment History 2025-2026

| Student's Full Name: | | Student ID: N00 | |
|--|--|---|---|
| Address: | | City/State | /Zip: |
| Email: | @student.friends.edu | Phone Number: (|) |
| Friends Financial Aid will only respo | | | |
| Federal Financial Aid (Title IV possible unusual enrollment hi | y) funds. The purpose of the Unustory who may have received Feer academic years. You are require | usual Enrollment Hi deral Pell Grant and | rollment History (UEH) while receiving story Flag is to identify students with a d/or Federal Direct Loan funds at multiple UEH Form so we may determine your |
| appeal form is considered inco | _ | e required document | form blank you will be notified that your as, you will remain ineligible for Title IV aid |

STEP 1: Previous Colleges Attended

The academic years we are looking at; 2021-2022, 2022-2023, 2023-2024 and 2024-2025.

STEP 2: Transcripts

Ensure that all official academic transcripts for all colleges/universities attended have been forwarded to the Registrar's Office (Financial Aid will accept unofficial transcripts only in order to evaluate UEH).

STEP 3: Printed or Typed Letter Explaining Circumstance for Appeal

If you failed to earn academic credit within the past four academic years while receiving Title IV aid, the U.S. Department of Education **REQUIRES** you to explain the circumstances which resulted in your failure to earn academic credits. Please submit along with this form either a printed statement (with the space provided below) or a typed statement which provides an explanation for your failure to earn academic credit. Please refer to a situation that occurred during those academic terms in which you failed to earn academic credit.

Academic credit is earned if the official academic records show that the student successfully completed any credit or clock hours with a passing grade. Generally, at most institutions, a passing grade may be defined as A, B, C and in some cases, D. Generally, at most institutions, a non-passing grade may be defined as F, W, I, N, CP or AU.

STEP 4: Supporting Documentation

You must provide documentation to support the circumstance(s) in your appeal. On the next page are a list of common circumstances. There may be other circumstances not listed, if so, please provide supporting documentation that will justify the reason for your appeal. Include your Student ID on all documents. *All documentation provided is confidential*.

Step 5: Decision

Once our review is completed, the decision for future financial assistance is final and cannot be appealed. Once all documentation is in, please allow 3-5 business days for your appeal to be reviewed. *Please check your student email for correspondence from our office*.



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EXAMPLES of circumstances follow, along with examples of appropriate documentation required to support and appeal.

| Circumstances | Examples of Supporting Documentation |
|---|---|
| The student's own mental or physical illness, injury or disability | Obtain a letter from a licensed health care provider on the health care provider's letterhead |
| Death of a family member or significant person in the student's life | Provide a copy of an obituary or death certificate |
| Illness, accident or injury of a significant person in the student's life | Provide documentation (i.e. physician's statement, police report or documentation from a third-party professional, such as a hospital billing statement |
| The student's own divorce or separation or the divorce or separation of the student's parent(s) | Provide an attorney's letter on the law firm's letterhead, petition for dissolution or copy of the divorce decree |
| The student's own mental or physical illness, injury or disability | Obtain a letter from a licensed health care provider, on the health care provider's letterhead |
| Personal circumstances other than the student's own mental or physical illness or injury or disability; issues with the student's spouse, family, roommate, or other significant person in the student's life | Personal letter of explanation and any supporting documentation |
| Employment changes | Provide documents to show loss of job, reduction of hours, required overtime hours or other employment changes on an official employer letterhead |
| Other | Requires supporting documentation |



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Explain your post-secondary enrollment and attendance history over the past 4 years. If academic credit was not earned over the past 4 years of receiving Title IV aid, you must explain the following;

- 1) Why academic credit was not earned **AND**
- 2) Provide supporting documentation to support your explanation and if there are no supporting documentation to support your statement then your appeal will automatically be denied

| PLEASE PRINT your statement on the space provided below or TYPE your statement and attach it to this form. If your printed statement is illegible then we will notify you to type your statement. Your signature/date will be required on all typed statements. | | | | |
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| knowle Student | • | | · |
| knowle Student Typed s If you h Please l | ent's Signature: | Date: m in person, fax (316) 295-5 | |
| Student Typed s If you h Please t that has | ent's Signature: d signatures cannot be accepted. u have any questions, please call (316) 295-5100. You may submit this form to be sure and encrypt any email that contains personal identifiable information. | Date: m in person, fax (316) 295-5 | |
| Student Typed s If you h Please l that has | ent's Signature: | Date: m in person, fax (316) 295-5 | 703 or mail. accept PII |
| Student Typed s If you h Please l that has | wheeledge. Lent's Signature: Lend signatures cannot be accepted. Let have any questions, please call (316) 295-5100. You may submit this formulate be sure and encrypt any email that contains personal identifiable informations not been encrypted. FOR OFFICE USE ONLY: | Date: | 703 or mail. accept PII |
| Student Typed s If you h Please h that has | ent's Signature: | Date: | 703 or mail. accept PII |

If you purposely give false or misleading information, you may be fined \$20,000, sentenced to jail or both.